

Indiana College Readiness Report

2012 High School Graduates LaPorte County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	301	277	92%
Core 40	556	340	61%
General	197	44	22%
High School Graduation Waiver Status			
Graduated with Waiver	120	30	25%
Graduated without Waiver	934	631	68%
Advanced Placement Status			
Took and Passed an AP Test	83	77	93%
Took but Did Not Pass an AP Test	160	141	88%
Did Not Take an AP Test	811	443	55%
21st Century Scholar Status			
21st Century Scholar	122	95	78%
Non 21st Century Scholar	932	566	61%
Socioeconomic Status			
Free or Reduced Lunch	345	178	52%
Non Free or Reduced Lunch	709	483	68%
Race/Ethnicity			
White	839	531	63%
Black	96	59	61%
Hispanic	68	35	51%
Asian	15	9	60%
Other	36	27	75%
All Students	1,054	661	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	521	49.4%
Indiana Private College (non-profit)	74	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	37	3.5%
Out-of-State Private College (non-profit)	25	2.4%
Out-of-State Private College (for-profit)	3	0.3%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	393	37.3%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	198	9	5%	***	***
Core 40	286	69	24%	47	68%
General	37	29	78%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	24	20	83%	13	65%
Graduated without Waiver	497	87	18%	61	70%
Advanced Placement Status					
Took and Passed an AP Test	54	1	2%	***	***
Took but Did Not Pass an AP Test	105	5	5%	***	***
Did Not Take an AP Test	362	101	28%	68	67%
21st Century Scholar Status					
21st Century Scholar	87	17	20%	11	65%
Non 21st Century Scholar	434	90	21%	63	70%
Socioeconomic Status					
Free or Reduced Lunch	157	36	23%	21	58%
Non Free or Reduced Lunch	364	71	20%	53	75%
Race/Ethnicity					
White	420	75	18%	56	75%
Black	43	17	40%	11	65%
Hispanic	28	8	29%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	521	107	21%	74	69%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	9%	38	81%
English/Language Arts Only	18	3%	9	50%
Both Math and English/Language Arts	42	8%	27	64%
No Remediation	414	79%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	6.3%
Indiana State University	15	2.9%
University of Southern Indiana	1	0.2%
Indiana University-Bloomington	30	5.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	4	0.8%
Indiana University-Purdue University-Indianapolis	14	2.7%
Indiana University-South Bend	60	11.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	6	1.2%
Purdue University-Calumet Campus	2	0.4%
Purdue University-North Central Campus	183	35.1%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	57	10.9%
Ivy Tech Community College	110	21.1%
Vincennes University	6	1.2%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	362	69.5%
Associate Degree (two-year)	113	21.7%
Award of at least 1 but less than 2 academic years	4	0.8%
Award of less than 1 academic year	7	1.3%
Unclassified undergraduate	35	6.7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	411	79%
Part-Time Students	110	21%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	10%
Business and Communication	77	15%
Education	44	8%
Health	96	18%
Science, Technology, Engineering, and Math (STEM)	113	22%
Social and Behavioral Sciences and Human Services	34	7%
Trades	29	6%
Undecided	74	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	198	3.1	25.99
Core 40	286	2.1	17.49
General	37	2.2	10.62
High School Graduation Waiver Status			
Graduated with Waiver	24	2.2	11.79
Graduated without Waiver	497	2.5	20.64
Advanced Placement Status			
Took and Passed an AP Test	54	3.3	26.28
Took but Did Not Pass an AP Test	105	2.8	24.12
Did Not Take an AP Test	362	2.3	18.20
21st Century Scholar Status			
21st Century Scholar	87	2.4	21.20
Non 21st Century Scholar	434	2.5	20.04
Socioeconomic Status			
Free or Reduced Lunch	157	2.3	17.29
Non Free or Reduced Lunch	364	2.6	21.50
Race/Ethnicity			
White	420	2.6	20.94
Black	43	1.8	14.81
Hispanic	28	2.5	15.89
Asian	***	***	***
Other	***	***	***
All Students	521	2.5	20.23



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	198	177	89%
Core 40	286	193	67%
General	37	17	46%
High School Graduation Waiver Status			
Graduated with Waiver	24	14	58%
Graduated without Waiver	497	373	75%
Advanced Placement Status			
Took and Passed an AP Test	54	51	94%
Took but Did Not Pass an AP Test	105	88	84%
Did Not Take an AP Test	362	248	69%
21st Century Scholar Status			
21st Century Scholar	87	71	82%
Non 21st Century Scholar	434	316	73%
Socioeconomic Status			
Free or Reduced Lunch	157	111	71%
Non Free or Reduced Lunch	364	276	76%
Race/Ethnicity			
White	420	310	74%
Black	43	29	67%
Hispanic	28	22	79%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	107	56	52%
No Remediation	414	331	80%
All Students	521	387	74%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.